

# 10 min PSHE

# Activity - 1

**Title:** Who Am I?

**The Big Outcome:**

Using closed and then open questions – which are the most useful?

**Subject:** Communication

**Resources:** Post-it Notes

## **Preparation:**

Pre-prepare sticky labels or post-it notes with names of famous people – one per student.

## **Introduction:**

Briefly explain the difference between open and closed questions.

## **Activity:** (Allow 5 min)

- Stick one label/note on each student's forehead (so they can't see their own label)
- Instruct students to mingle and ask a maximum of 3 closed and 3 open questions to find out who they are
- The aim is to find out who you are by using the least number of questions
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## **Debrief:**

Which type of question did the students find most useful – open or closed? Did they have a strategy for using each type – e.g. – effective use of the questions would be an open question to get information, followed by a closed question to confirm facts. What have they learned from this activity?